

## ICoME 2010 Program Schedule

Wednesday, 14 <sup>th</sup> July		
Time	Program	Venue
10:00-13:00	<b>Registration</b>	6F Main Lobby
13:00-13:30	<b>Opening Ceremony</b> Kenichi Kubota, President of JAMES Okhwa Lee, President of KAEIM	6F Main Hall
13:30-14:30	<b>Keynote Speech:</b> "Progress and Challenges for e-learning in China" Chen Li, Ph.D., Professor, Beijing Normal University, CHINA	6F Main Hall
14:30-14:50	<b>Coffee Break</b>	6F Main Lobby
14:50-16:50	<b>Concurrent Session 1</b>	3F Study Room 1 3F Study Room 3 4F Meeting Room 1 4F Meeting Room 2 4F Meeting Room 3
16:50-17:10	<b>Coffee Break</b>	6F Main Lobby
17:10-18:30	<b>Round Table</b>	6F Main Hall
18:30-20:00	<b>Student Exchange Session (Night Snack available)</b>	6F Main Lobby
19:00-21:00	<b>Planning Committee of ICoME2011</b>	to be notified

Thursday, 15 <sup>th</sup> July		
Time	Program	Venue
9:00-10:00	<b>Registration</b>	6F Main Lobby
10:00-12:00	<b>Concurrent Session 2</b>	3F Study Room 1 3F Study Room 3 4F Meeting Room 1 4F Meeting Room 2 4F Meeting Room 3
12:00-13:00	<b>Lunch Break</b>	5F Large Japanese Style Room
13:00-14:30	<b>Concurrent Session 3</b>	3F Study Room 1 3F Study Room 3 4F Meeting Room 1 4F Meeting Room 2 4F Meeting Room 3
14:30-15:00	<b>Coffee Break</b>	6F Main Lobby
15:00-16:00	<b>Invited Last Lecture:</b> "On the continuity of life: Tracing early influences on my career development, the creation of the ARCS model, and the future." John M. Keller, Ph.D., Professor Emeritus, Florida State University, USA	6F Main Hall
16:00-16:30	<b>Closing Ceremony</b> - Young Scholar Award	6F Main Hall
18:00-20:00	<b>Reception</b>	Ichihana in downtown Kumamoto

Friday, 16 <sup>th</sup> July		
Time	Program	Venue
9:00-11:30	<b>School Visit</b>	Kumamoto University
11:30-Midnight	<b>Optional Tour</b> - Lunch and gift shopping in ASO area - Visit to the active volcano Mt. ASO - Visit to the natural water source of SHIRAKAWA river - Hot spring experience - Dinner party and stay at traditional Japanese Inn	Aso Area in Kumamoto
Saturday, 17 <sup>th</sup> July		
7:30-	<b>Optional Tour (cont'd)</b> - Breakfast (7:30) - Departure (8:30) - Transit to Kumamoto Airport Kumamoto Kotsu Center, and JR Kumamoto Station	

Concurrent Session1 : 14:50-16:50, 14 <sup>th</sup> July					
Track	Track A	Track B	Track C	Track D	Track E
Room	3F Study Room 1	3F Study Room 3	4F Meeting Room 1	4F Meeting Room 2	4F Meeting Room 3
Chair	Yasushi Gotoh/ Sung-Wan Kim	Xiaoying Feng/ Kosuke Terashima	Akiko Takahashi/ Hongyu Xiong	Curtis P. Ho/ Ki Young Min	Haruo Kurokami/ Mi Lee Ahn
14:50- 15:20	Development of Media Diary Method: As a Reflection Tool for Media Utilization  <b>Yasushi Gotoh Takashi Ikuta Haruo Kurokami</b>	The Research Trends of using an Interactive Whiteboard  <b>Kosuke Terashima Yu Nakahashi Hitoshi Nakagawa</b>	NetLogo Models in Moodle for Collaborative Algorithm Visualization  <b>Shayryl Mae Ramos Youngcook Jun</b>	Analytical View Points of an Educational TV Program and the Development of Research Methods  <b>Masayoshi Akahori Hiroshi Urano Masatoshi Nanbu</b>	Comparison of Contents in the Textbooks for “Information Study” in Japan and Korea  <b>Haruo Kurokami Mi-Lee Ann Yunja Hwang Arang Yee Satoshi Noguchi Hirotsugu Katsuta</b>
15:20- 15:50	Effects of Computer Pointing Game on Visual Perception Ability of Children with Intellectual Disability  <b>Sung-Wan Kim Kyoung-Joo Kim</b>	An Observation of Story Making Activities for Generating Autonomy  <b>Shusuke Toda Hiroko Imagawa Takao Kawata</b>	Improvement of a Learning-Task Analysis Diagram Module for Moodle to Support Self-directed Learning by Enhancing Advising Feature to Learners  <b>Akiko Takahashi Toshihiro Kita Hiroshi Nakano Katsuaki Suzuki</b>	A Study on Models and Support Technologies for Collaborative Learning in the Future Classroom  <b>HeeJeon Suh</b>	Analyzing Usage of Digital Textbook and Digital Blackboard from Cognitive Process  <b>Haruo Kurokami Sungho Kwon Makiko Kishi Sunhee Bhang Sungmi Kim Yu Taizan</b>
15:50- 16:20	A case Study of Video-microanalysis for Project-based Learning Class using NetLogo  <b>Jihyun Yoon YoungCook Jun</b>	Bridge of Educational Gaps: A Cross-regional Inter-school Collaborative Learning in China  <b>Xiaoying Feng</b>	Designing and Implementing of a Virtual Robot Education System  <b>Hongyu Xiong Chelung Park Wonho So Youngcook Jun</b>	The Relationship between Abacus Learners' Self-efficacy and Performance with Imaginary Training  <b>Ki-Young Min</b>	Use of UDL Principles for Digital Textbooks  <b>Yun Ja Hwang Mi Lee Ahn</b>
16:20- 16:50	Gender Differences in Middle School Teacher’s Use of ICT  <b>Kyung Yun Kim HyeonAe Sim Geol Lim</b>	Japanese Schools Today  <b>Toshiyuki Mizukoshi</b>		Retrospective Analysis of a Virtual Worldwide Conference for eLearning  <b>Curtis P. Ho Bert Kimura Rachel Boulay</b>	Development of Digital Textbooks and its Effectiveness in Korea  <b>Hoseung Byun Jiheon Ryu Seungho Yang Jeonghee Seo Yeon-ok Song</b>

**Concurrent Session2 : 10:00 – 12:00, 15<sup>th</sup> July**

Track	Track A	Track B	Track C	Track D	Track E
Room	3F Study Room 1	3F Study Room 3	4F Meeting Room 1	4F Meeting Room 2	4F Meeting Room 3
Chair	Junko Handa/ HyeonAe Sim	Makoto Kageto/ Misun Kim	Junko Nemoto/ Kyutae Jeon	Fumihiko Shinohara/ Youngju Joo	Byungro Lim/ Kenichi Kubota
10:00- 10:30	Using e-Portfolios: What are the impacts of having online group work?  <b>Junko Handa Maki Arame Yoshiko Goda Shoichi Naganuma Toshihiko Gondo</b>	The Impacts of Learning Authenticity on Achievement in On-Line Corporate Training Program  <b>Misun Kim Daeyoul Yu Sunhee Park</b>	The Effects of an e-Learning Information Literacy Instruction Program on Self-Directed Learning Ability of University Students  <b>Kyutae Jeon Seongwoo Choi Pansoo Kim</b>	Structural Relationships among Internal Locus of Control, Institutional Support, Flow, and Learner Persistence in Cyber Universities <b>Young Ju Joo SunYoung Jeong Hea Li Choi Yoo Kyung Lee Young Hee Yi</b>	Chinese Learners' Japanese Verbal Behavior Style when Using Cell Phones: Comparing Text and Voice Messages  <b>Shaoyu Ye</b>
10:30- 11:00	Development and Application of e-Portfolio for the Pre-service Teachers' Instructional Design Skill  <b>HyeonAe Sim Kyung Yun Kim</b>	Enhancing Online Communication after Culture Exchange Camp  <b>Insook Han Park Eunyun Park</b>	“Learning Sketch”: A Learning Reflection Activity Design  <b>Junko Nemoto Makoto Oyamada Yoshiyuki Shibata Katsuaki Suzuki</b>	A Case Study on the Curriculum Development of IT Education with Special Emphasis on Spiral-Approach  <b>Fumihiko Shinohara</b>	Comparison of Media Literacy Education Curriculums in Britain, Canada and Australia  <b>Kazuyuki Asai Haruo Kurokami Kenichi Kubota</b>
11:00- 11:30	Research on the Application and Assessment of Coordinated Use of “Electronic Portfolios” and “Assessment Guidebooks” at Teaching Graduate Schools  <b>Wakio Oyanagi</b>	How to Improve English Presentation Competency through Various Learning Environments  <b>Makoto Kageto Shinichi Sato Gary Kirkpatrick</b>	Development of an e-NIE Program Regarding Environmental Education using Goal-Based Scenario Design Method  <b>Sang-Beom Lee Kwang-Pyo Hong Tae-Heon Kim Su-Hong Park</b>	Developing Assessment Frame Work for Adult Educational Programs  <b>Hye-ran Kim Insook Lee Yo-na Nam Young-woo Kwon Seungho Kim</b>	Building a Global Network in Higher Education: Programs and Issues  <b>Byungro Lim</b>
11:30- 12:00	How do Student Teachers Think about Universal Design for Learning  <b>Ahrang Yee Yunseong Na Mi Lee Ahn</b>	Investigating the Structural Relationships among Organizational Support, Learning Flow, Learners' Satisfaction and Learning Transfer in Corporate e-learning <b>YoungJu Joo KyuYeon Lim Hea Li Choi Young hee Yi Yoo Kyung Lee</b>	Effectiveness of 5-Category Pedagogical Model using SMS Technology  <b>Harvinder Kaur Dharam Singh</b>	Effects of Learning Styles on e-Learning Course Completion and Overall Satisfaction  <b>Yoshiko Goda</b>	Designing Authentic Activities for Japanese Language Acquisition: An International Collaborative Project between Kyoto and Hawaii  <b>Kenichi Kubota Makiko Kishi Yukio Kataoka</b>

**Concurrent Session3 : 13:00 – 14:30, 15<sup>th</sup> July**

Track	Track A	Track B	Track C	Track D	Track E
Room	3F Study Room 1	3F Study Room 3	4F Meeting Room 1	4F Meeting Room 2	4F Meeting Room 3
Chair	Sunhee Lee/ Yasuhisa Kato	Koji Nakajima/ YoungJu Joo	Yuki Enkai/ Jeong-hoon Woo	Makiko Kishi/ Jin-young Kim	Mayumi Kubota/ Jeong-bin Choi
13:00- 13:30	Study on Teaching and Learning Strategy for Basic Informatization Education to North Korean Defectors      <b>Sunhee Lee Hoseung Byun</b>	The Effectiveness of ID Based Activities by e-learning Support Staff with a Website and a Course Material Designed by an Extended ARCS Model      <b>Koji Nakajima Hiroshi Nakano Fujio Ohmori Katsuaki Suzuki</b>	Implementation of MBL Learning Environment using Open Source Hardware Platform      <b>Jeonghoon Woo Jinyoung Kim Youngcook Jun</b>	Designing Learning Environments for Teachers' Professional Development in an International Cooperation in Educational Field: the Process of Teachers' Learning and the Factors which Promote Teachers' Professional Development Based on the Case Study of Myanmar      <b>Makiko Kishi Kenichi Kubota Takujiro Ito</b>	Development of Lesson Plans for Inter School Collaborative Learning Considering Activation of Communication Activities      <b>Tadashi Inagaki</b>
13:30- 14:00	An Approach for Redesigning Learning Environments with Flow Theory      <b>Yasuhisa Kato Katsuaki Suzuki</b>	Analysis of the Structural Relationship between Teaching Presence, Cognitive Presence, Social Presence, and Organizational Support and Satisfaction in a Cyber University  <b>Young Ju Joo Kyu Yeon Lim Hea Li Choi Yoo Kuyng Lee Young hee Yi</b>	Significance of Class Support by Undergraduate Student -Case of Student Assistant in First Year Experience at Kansai University      <b>Yuki Enkai Chiaki Iwasaki</b>	A Study on the Effect of NetLogo as Education Contents Authoring Tool to Pre-service Teacher's Creativity      <b>Jinyoung Kim Hongjoon Park Youngcook Jun</b>	Outlook on “Communications” in Japan -Analysis of Upper Secondary School Textbook “Information Study”-      <b>Mayumi Kubota</b>
14:00- 14:30	Research Trends related to Keller's ARCS Model: A Review of Literature in Japan      <b>Katsuaki Suzuki Junko Nemoto Yoshiko Goda</b>	Predictors of Achievement and Self-Efficacy: Online Learners' Sample in Korea      <b>Sunwoo Kang Byung-Ro Lim</b>	Analysis on the Types and Interactivities of Educational Applications in Smartphones      <b>Yujung Ko Su-jeong Jeong Keol Lim HyeonAe Sim KyungYun Kim</b>	Learning Outcomes through Short Term Study Abroad Program based on Community Activities      <b>Ryota Yamamoto Ayako Morishima Kenichi Kubota Shunsuke Yoshida</b>	Development of an E-learning Educational Model Based on DACUM Job Analysis      <b>Jeong-bin Choi Hoseung Byun</b>

**Round Table: 17:10-18:25, 14<sup>th</sup> July @ Main Hall (6F)**

Time	Table A	Table B	Table C	Table D	Table E	Table F
17:10-17:25	The Required Information Literacy and the Expertise on Technical Information Subject at Industrial High Schools  <b>Hiroki Tanaka</b>	Comparison of the Education Programs at the University in Japan  <b>Mika Omura</b>	Utilization of Virtualization Technology in a Layered Fashion for Constructing an ICT Web-based Laboratory  <b>Muhammad Wannous Hiroshi Nakano Takayuki Nagai</b>	Development of the Material for an Interaction Whiteboard  <b>Jun Hattori</b>	Analysis of Behavioral Modification in Environmental Education Practice with Behavioral Planning Method  <b>Akari Kojima</b>	Analysis of Teachers' Incentives and Disincentives for Promoting ICT Education in the Philippines  <b>Seiichi Hirakawa Eiji Kato Ryota Yamamoto</b>
17:25-17:40	The Analysis of Process of Decision and Tendency between Native Speaker and Non Native speaker  <b>Naoki Iida</b>	An Analysis of the University Students' Images about the Learning on the Developing Country  <b>Ayako Morishima Ryota Yamamoto</b>	Developing Platform of Web2.0 for Collaborative Learning  <b>Hirotsugu Katsuta Chiho Yoshida Takamasa Yabuuchi Makiko Kishi</b>	Influence that Resolution of Video Image of Portable Terminal Gives Evaluator  <b>Taro Aoki</b>	Review of Papers on Cross-age Interaction Lessons in Japan  <b>Hiroki Murakawa</b>	The Review of Previous Research on "Practice Teaching" in Japan  <b>Junpei Tokito Kenichi Kubota</b>
17:40-17:55	The Relation among the Motivation, Human Relationship and ICT Utilizing in Second Language Learning  <b>ChenLin Ye</b>	A Study about the Information Study Textbook in Japan and China  <b>Lijiao Qi</b>	Development of Format that Improves Effect on Reflection by using Digital Camera in Class  <b>Kou Fukuda Nakagawa Hitoshi Kato Takahiro</b>	The Classification of Media Literacy Educational Materials Provided through the Internet  <b>Chiho Yoshida Yu Nakahashi</b>	Effects of Self-directed Learning Soongsil model "SMMIS" for High School Students in Korea  <b>Hyounggu Kang Jaehyun Jo Seongwoo Choi Pansoo Kim</b>	A Comparison of Online and Paper-Based Annotation in a Reading Comprehension Task  <b>Kei Tomita</b>
17:55-18:10	The Case Study of Project-Based Learning in Information Study  <b>Yuko Saito</b>	A Korean Case Study on the Utilization of Multimedia Materials for Elementary Education: Benefits and Challenges  <b>Han-ki Cho</b>	e-Learning Adult Learning Model and Development of Adult Education Assessment Indicators  <b>Eunjeong Ryu Insook Lee Mi-kyung Jung Seunga Seo Ji-in Jeong</b>	Developing Robot Contents for Learning Control Statements using GoGo Board  <b>Uimin Lee Jinyoung Kim Sahnghyun Jun</b>	A Different View Attitude for Information Ethics Education in Elementary School  <b>Satoshi Noguchi</b>	Survey of Teacher's Thinking and Effort of Japan's Foreign Children's Identity Education  <b>Jin Yi</b>
18:10-18:25	Development the Manual in order to Improve Self-regulatory Skills of Junior College Students  <b>Chanbaek Song Changmi Know Jaewoo Do Yunhee Jung</b>	Effectiveness of e-Learning Materials in Institutions of Higher Learning: Case Study of Domasi College of Education  <b>Robert Chagwamtsoke Kalima Katsuaki Suzuki</b>	Developing Simulation-Based Robot Contents for Science Education using GoGo Board and NetLogo  <b>Jinyoung Kim Sora Park Dongha Lim Sahnghyun Jun</b>	The Development of Policy toward the Students' Access to Their Own Information on NEIS  <b>Soonsun Jang Okhwa Lee</b>	New Knowledge-Learning Styles by e-Learning and its Quality Assurance  <b>Faridah Binti Ahmad Katsuaki Suzuki Toshihiro Kita</b>	Research on availability of collaborative learning in Teacher-training course  <b>Takamasa Yabuuchi</b>